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 Outreach and Graduate Studies
 Faculty Senate Chair
 Faculty Senate Secretary
 Registrar's Office (2)
 Personnel Office
 Date:4-18-07

Faculty Senate • http://www.uwrf.edu/faculty_senate/welcome.html

Senators: Chair – Wes Chapin, Vice Chair – Ogden Rogers, Secretary – John Heppen, Executive Committee – Brenda Boetel and Glenn Potts

TO: Don Betz, Chancellor
 116 North Hall
 University of Wisconsin-River Falls

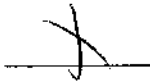
FROM: Wes Chapin, Chair
 Faculty Senate
 University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2006-2007/97

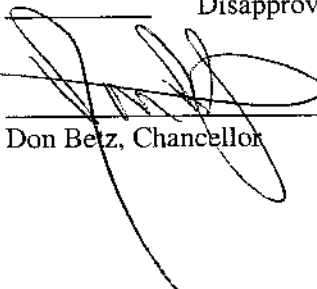
At the April 18, 2007 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2006-2007/97 was made, seconded, and passed. This motion is forwarded for your action:

A motion from the General Education Committee to change Goal Four of General Education. (see attached)

Motion 2006-2007/97 passed on April 18, 2007. This motion will take effect immediately.

 Approved

 Disapproved



 Don Betz, Chancellor

5/3/07

 Date

<p>GOAL FOUR (3/30/2007 version)</p> <p>Engage in multidisciplinary inquiry. Students will analyze questions and issues from a multidisciplinary perspective.</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1) demonstrate analytical thinking by drawing inferences from multidisciplinary observations and identifying the internal coherence of theories 2) demonstrate creative thinking by recognizing multidisciplinary relationships in the development of original ideas or artistic work 3) demonstrate evaluative thinking by identifying problems and the strengths and weaknesses of different analytical approaches. <p><i>To fulfill this goal, students must earn 3 credits with an MD designation at the 300 level or above; courses in the MD designator may have one or more General Education designators as prerequisites [3/7/2005, FS 04-05/18].</i></p>	<p><u>Multidisciplinary Inquiry (MD)</u></p> <p>Criteria: Courses designated MD will:</p> <ol style="list-style-type: none"> a. enable students to synthesize information and analyze complex issues to make informed decisions. b. enable students to generate, explore, and research new questions based on prior knowledge and experiences. c. approach issues from a multidisciplinary perspective. <p>Outcomes: Students will be able to:</p> <ol style="list-style-type: none"> a. demonstrate analytical, creative, and evaluative thinking in the analysis of theoretical or practical issues from a multidisciplinary perspective.
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