

Copies to:
 Provost
 Vice Chancellor for Admin & Finance
 Deans
 Outreach and Graduate Studies
 Faculty Senate Chair
 Faculty Senate Secretary
 Registrar's Office (2)
 Personnel Office
 Date: 4-11-07

Faculty Senate • http://www.uwrf.edu/faculty_senate/welcome.html

Senators: Chair – Wes Chapin, Vice Chair – Ogden Rogers, Secretary – John Heppen, Executive Committee – Brenda Boetel and Glenn Potts

TO: Don Betz, Chancellor
 116 North Hall
 University of Wisconsin-River Falls

FROM: Wes Chapin, Chair
 Faculty Senate
 University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2006-2007/89

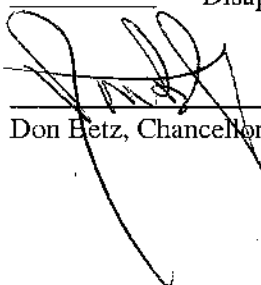
At the April 11, 2007 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2006-2007/89 was made, seconded, and passed. This motion is forwarded for your action:

A motion from APP to approve a credits change to the BS Secondary Education program in the Department of Communicative Disorders. (see attached)

Motion 2006-2007/89 passed on April 11, 2007. This motion will take effect immediately.

 X Approved

Disapproved



 Don Betz, Chancellor

_____ Date

TRANSMITTAL OF UNDERGRADUATE CURRICULUM/COURSE PROPOSAL

Department/Course Number/Name: COMD

Nature of Proposal: Remove Professional Education Sub-requirement #3 from the curriculum

Proposed Effective Date: Summer 2007

Will course be taught with current staff? Yes No

If no, what additions should be made?

Are library holdings adequate?

Individuals(s) preparing this syllabus:

Approved by the department of: COMD on 10-31, 2006

see attached.

M J R Harris
Signature of Chair

Reviewed and approved by the Curriculum Committee of the College of March 1 on 2007 (date).

Elizabeth J. ...
Signature of Chair

Comments:

Approved by the Dean of the College of COEPS on 10-31-06 (date)

- Resources exist to staff this class/program.
 Permission granted for no final exam, if applicable.

Connie Foster
Signature of Dean

Comments:

Reviewed and approved by the University Curriculum Committee on _____ (date).

Signature of Chair

Comments:

Approved for general education credit (if applicable) on _____ (date).

Signature of Chair, General Ed Committee

Comments:

Approved for University Requirement of Global Perspectives or American Cultural Diversity credit (if applicable) on _____ (date).

Comments: GP or ACD (circle one)

Signature of Chair, AP&P Chair

NOTIFICATION OF ACTION TO:

- Vice Chancellor _____
- Dean of the College _____
- Chair of the College Curriculum Committee _____
- Initiating Department(s) _____
- Registrar _____



Communicative Disorders Speech and Hearing Clinic • (715) 425-3801 • Fax (715) 425-3800
Graduate Program Accredited by Council for Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

RECEIVED

OCT 31 2006

DEAN, COLLEGE
OF EDUCATION

October 31, 2006

To: Dr. Connie Foster
Dean, College of Education and Professional Studies

From: Mike Harris (signature)
Chair, Department of Communicative Disorders

I am writing to request that the following requirement be dropped from the undergraduate Communicative Disorders Bachelor of Science in Secondary Education curriculum:

Professional Education: Sub-requirement #3

Credits to Replace Student Teaching: TED 475 (12 credits)

Students select 12 credits of coursework from an approved list (General Electives) to replace student teaching. This replacement must be approved by the Dean of the College of Education and Professional Studies.

Rationale for dropping this requirement:

The new standards of the Council for Academic Accreditation in Audiology and Speech-Language Pathology only allow 65 practicum clock hours to be used toward certification. Students need a minimum of 100 clock hours in student teaching to meet the Wisconsin Department of Communicative Disorders requirement. As such, undergraduate students in communicative disorders no longer student teach at the undergraduate level.

With this requirement in place, the communicative disorders curriculum requires a minimum of 128 credits to graduation (for students under the new general education program) or a minimum of 130 credits to graduation (for students under the old general education program).

Dropping this requirement would enable students to graduate with 120 credits (116 + 4 credits of electives under new general education program; 118 + 2 credits of electives under the old general education program).

The department unanimously voted to drop this requirement at its October 31, 2006 department meeting. Thank you for your attention to this matter.

Approved
10-31-06
C. Foster

Communicative Disorders Major

Liberal Arts and Education: 39 Total Credits

Required Courses: 36 cr. hrs.

- COMD 160 Introduction to Communicative Disorders 3 cr.
- COMD 261 Language Development 4 cr.
- COMD 262 Speech Systems 4 cr.
- COMD 263 Phonetics 3 cr.
- COMD 264 Speech Science 3 cr.
- COMD 275 Practicum: Observation/Discussion 1 cr.
- COMD 350 Articulatory and Phonological Disorders 3 cr.
- COMD 360 Introduction to Audiology 3 cr.
- COMD 362 Language Appraisal and Intervention 3 cr.
- COMD 375 Clinical Procedures (writing intensive) 2 cr.
- COMD 460 Voice Disorders 3 cr.
- COMD 463 Behavior Modification/Stuttering 3 cr.
- COMD 466 Aural Rehabilitation 3 cr.
- COMD 379 Clinical Experience Internship 1 cr.

Electives:

- COMD 162 Introduction to American Sign Language 3 cr.
- COMD 469 American Sign Language 3 cr.

Professional Education Requirements: 26 cr. hrs.

- TED 211 Educational Psychology: Elementary Education 5 cr.
- TED 422 Content Area Literacy in Middle and Secondary Schools 3 cr.
- or TED 461 The Psychology and Pedagogy of Literacy 3 cr.
- TED 439 Techniques of Middle/Secondary Education: Communicative Disorders 3 cr.
- * TED 475 Student Teaching: K-12 1-12 cr.
- PSYC 330 The Exceptional Child 3 cr.

14 w/ student teaching exp