



Copies to:
Provost
Vice Chancellor for Admin & Finance
Deans
Outreach and Graduate Studies
Faculty Senate Chair
Faculty Senate Secretary
Registrar's Office (2)
Personnel Office
Date:2-28-07

Faculty Senate • <a href="http://www.uwrf.edu/faculty\_senate/welcome.html">http://www.uwrf.edu/faculty\_senate/welcome.html</a>
Senators: Chair – Wes Chapin, Vice Chair – Ogden Rogers, Secretary – John Heppen, Executive Committee – Brenda Boetel and Glenn Potts

TO:

Don Betz, Chancellor

116 North Hall

University of Wisconsin-River Falls

FROM: Wes Chapin, Chair

Faculty Senate

University of Wisconsin-River Falls

RE:

UW-RF Faculty Senate Motion 2006-2007/60

At the February 28, 2007 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2006-2007/60 was made, seconded, and passed. This motion is forwarded for your action:

A motion from Academic Policy and Program Committee to support the usage of additional resources to enhance education on the UWRF campus. Usage of funds developed via differential tuition fees, if approved by the appropriate governance bodies, should be proposed by student governance or other structures wherein students retain the primary voice. AP&P recommends that a proposed list of funding areas is shared with the Faculty Senate Executive Committee who may then seek input from Faculty Senate committees, where appropriate (see attached)

Motion 2006-2007/60 passed on February 28, 2007. This motion will take effect immediately.

Approved

Disapproved

Don Betz Chancellor

Date

7110017E

## UW-River Falls Differential Tuition Proposal

## Transitions; To and Through UW-River Falls to Lifelong Learning

One of the goals of the newly developed strategic plan is to "create a culture of learning". To that end, the university proposes to charge a differential tuition rate starting Fall 2007 that will enhance the culture of learning for undergraduate students. This proposal focuses on the transitions that students make to, through, and from the university to life long learning. Focusing services on these transitions will provide a campus culture for students that will help them stay in school and progress toward their degree in an efficient manner.

## **Proposed Areas of Funding**

- Library Resources
  - With funding, the library will add 15 additional hours a week and will also expand hours during J-Term. Proposed hours would be:

Sunday Noon to 1:00 am
Mon – Thurs. 7:45 to 1:00 am
Friday 7:45am to 7:00 pm
Saturday 9:00 am to 7:00 pm

- Purchase additional online journals and reference sources, which will
  provide 24/7 access to key resources that all students can use anytime,
  anywhere. Additional sources include; converting print journals to
  electronic, additional JSTOR modules, New York Times archive, additional
  online databases, additional online reference sources, and additional
  document delivery.
- Hagestad Remodeling funding will provide remodeling in the former Hagestad Student Center to create a true one-stop shop for student services. Once completed, student support operations such as enrollment services, testing services, advising, counseling, and career services can be moved into the building. Students will no longer need to walk around campus trying to find these necessary services; they will all be in one building. This will provide the physical space for a number of the Transition-related services.
- Testing Services Funding will provide a centralized, dedicated space for testing. Services will include test proctoring, diagnostic testing for students who might have learning disabilities, tutoring services, and services for ESL students. Funding will also provide for the addition of an individual qualified in giving and interpreting measures designed to identify academic difficulties (e.g., learning disabilities) and psychological problems (e.g, depression). This will also provide an area for students to take the GRE, GMAT, and other pre-professional exams.

■ Undergraduate Research, Scholarly and Creative Activities (RSCA) — Funding will provide additional RSCA opportunities for students and additional resources for student travel to conferences. This experience is a wonderful opportunity for students to work closely with faculty and gain critical RSCA and presentation skills, not only for those students who seek graduate degrees but also for students who seek a career after their Bachelor's degree. RSCA applies to students in any field doing extra projects or work beyond their standard classes.