

UW-River Falls Differential Tuition Proposal

Transitions; To and Through UW-River Falls to Lifelong Learning

One of the goals of the newly developed strategic plan is to "create a culture of learning". To that end, the university proposes to charge a differential tuition rate starting Fall 2007 that will enhance the culture of learning for undergraduate students. This proposal focuses on the transitions that students make to, through, and from the university to life long learning. Focusing services on these transitions will provide a campus culture for students that will help them stay in school and progress toward their degree in an efficient manner.

Proposed Areas of Funding

- **Library Resources –**
 - With funding, the library will add 15 additional hours a week and will also expand hours during J-Term. Proposed hours would be:

Sunday	Noon to 1:00 am
Mon – Thurs.	7:45 to 1:00 am
Friday	7:45am to 7:00 pm
Saturday	9:00 am to 7:00 pm
 - Purchase additional online journals and reference sources, which will provide 24/7 access to key resources that all students can use anytime, anywhere. Additional sources include; converting print journals to electronic, additional JSTOR modules, New York Times archive, additional online databases, additional online reference sources, and additional document delivery.

- **Hagestad Remodeling –** funding will provide remodeling in the former Hagestad Student Center to create a true one-stop shop for student services. Once completed, student support operations such as enrollment services, testing services, advising, counseling, and career services can be moved into the building. Students will no longer need to walk around campus trying to find these necessary services; they will all be in one building. This will provide the physical space for a number of the Transition-related services.

- **Testing Services –** Funding will provide a centralized, dedicated space for testing. Services will include test proctoring, diagnostic testing for students who might have learning disabilities, tutoring services, and services for ESL students. Funding will also provide for the addition of an individual qualified in giving and interpreting measures designed to identify academic difficulties (e.g., learning disabilities) and psychological problems (e.g, depression). This will also provide an area for students to take the GRE, GMAT, and other pre-professional exams.

- Undergraduate Research, Scholarly and Creative Activities (RSCA) — Funding will provide additional RSCA opportunities for students and additional resources for student travel to conferences. This experience is a wonderful opportunity for students to work closely with faculty and gain critical RSCA and presentation skills, not only for those students who seek graduate degrees but also for students who seek a career after their Bachelor's degree. RSCA applies to students in any field doing extra projects or work beyond their standard classes.