



Copies to:
Provost
Vice Chancellor for Admin & Finance
Deans
Outreach and Graduate Studies
Faculty Senate Chair
Faculty Senate Secretary
Registrar's Office (2)
Personnel Office
Date:1-16-07

Faculty Senate • http://www.uwrf.edu/faculty_senate/welcome.html

Senators: Chair – Wes Chapin, Vice Chair – Ogden Rogers, Secretary – John Heppen, Executive Committee – Brenda Boetel and Glenn Potts

TO: Don Betz, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: Wes Chapin, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2006-2007/45

At the January 16, 2006 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2006-2007/45 was made, seconded, and passed. This motion is forwarded for your action:

Second Reading of a motion from the Executive Committee creating a combined Learning Resources' Committee and disband the following committees. (see attached)

Motion 2006-2007/45 passed on January 16, 2007. This motion will take effect immediately.

_____ Approved

_____ Disapproved

Don Betz, Chancellor

Date

1. To dissolve the Instructional Improvement, Library, and Visiting Professor Committees, effective at the end of the 2006-07 academic year,
2. To remove from the Handbook the committee descriptions for these committees,
3. To renumber/re-alphabetize the effected sections accordingly,
4. To form a new Learning Resources Committee as defined below,
5. To place said committee description into the Senate by-laws, Article III, in alphabetical order, renumber/re-alphabetizing as appropriate, and
6. To ask the Learning Resources Committee to report to the Senate during spring 2008 regarding whether its membership and duties are appropriately defined or require revision.

Learning Resources Committee

1. Membership: Five faculty members with at least 1 from each college, a representative of the Faculty/Academic Staff Development Board, the Provost (or designee), the Director of the Library (or designee), the Director of the Foundation (or designee), and two students.
2. Term of Office: Three years for faculty and academic staff, one-third appointed each year. One year for students.
3. Duties:
 - A. To initiate and conduct activities that enhance teaching and learning.
 - B. To work cooperatively with the Faculty/Academic Staff Development Board (e.g. helping to plan the programs for fall and spring faculty development days).
 - C. Receive advance notice of significant issues and changes that may affect the mission of the Library and effectively communicate these to the faculty and staff.
 - D. Provide a mechanism for input regarding the library's collections, services, faculty and students needs, etc.
 - E. Receive annual summaries of the library budget and periodic updates as significant changes are made to the budget.
 - F. Advocate on behalf of the development of the library's resources and services.
 - G. Administer a Visiting Professor Grant from the University of Wisconsin-River Falls Foundation, using the following process (The Committee may modify this procedure as appropriate to facilitate the search and to assure fairness in the selection process):
 - 1.) The Committee will solicit nominations from all of the academic departments of the University for potential visiting professors who have outstanding academic credentials, can remain a minimum of three days, and whose presentations may have appeal to a reasonable portion of the University community.
 - 2.) Departments will submit their nominations with supporting background information.
 - 3.) The Committee will select a candidate, providing preference to candidates from disciplinary areas and/or colleges not recently represented by visiting professors, and may request that the sponsoring department(s) initiate contact with the candidate to obtain a curriculum vita and to determine the feasibility of the candidate's visit.
 - 4.) The Committee will submit a proposal to the UW-RF Foundation requesting the funds needed for travel, lodging, meals, honorarium, and so on.
 - 5.) After the visiting professor has been selected, the academic department(s) most relevant to this person's discipline, with assistance from the Committee, should organize activities for the visit (e.g. public lectures) within a schedule designed to provide students, faculty, and staff opportunities for informal conversation and discussion with the Visiting Professor