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Provost
Vice Chancellor for Admin & Finance
Deans
Outreach and Graduate Studies
Faculty Senate Chair
Faculty Senate Secretary
Registrar's Office (2)
Personnel Office
Date:5-2-07



Faculty Senate • http://www.uwrf.edu/faculty_senate/welcome.html

Senators: Chair – Wes Chapin, Vice Chair – Ogden Rogers, Secretary – John Heppen, Executive Committee – Brenda Boetel and Glenn Potts

TO: Don Betz, Chancellor
116 North Hall
University of Wisconsin-River Falls

FROM: Wes Chapin, Chair
Faculty Senate
University of Wisconsin-River Falls

RE: UW-RF Faculty Senate Motion 2006-2007/116

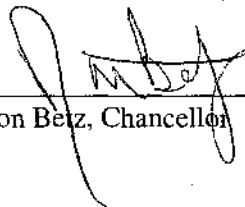
At the May 2, 2007 meeting of the University of Wisconsin-River Falls Faculty Senate, motion 2006-2007/116 was made, seconded, and passed. This motion is forwarded for your action

A motion from the General Education Committee to change Goal 2 (see attached).

Motion 2006-2007/116 passed on May 2 2007. This motion will take effect immediately.

 X Approved

 Disapproved



Don Betz, Chancellor

 5/14/2007
Date

<p>GOAL TWO Demonstrate knowledge of past and present human endeavor. Describe the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, and social sciences.</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1) demonstrate an understanding of human behavior in context. 2) develop generalizations about societal changes over time and explain theoretical structures to account for those changes. 3) describe the nature and development of ideas, beliefs, literature, language and the arts in historical and contemporary culture. <p><i>To fulfill this goal, students are required to earn 6 credits under each designation for a total of 12 credits. All courses must be taken from different disciplinary prefixes (e.g. ART, MUS, SCTA).</i></p>	<p>Social and Behavioral Sciences (SB) Criteria: Courses designated SB:</p> <ul style="list-style-type: none"> ➤ are based on empirical research and human experience. ➤ explore behavioral, civic, economic, or social relationships. ➤ examine factors that explain human/social behavior. <p>Outcomes: Students will be able to:</p> <ol style="list-style-type: none"> a. identify basic methods of the social and behavioral sciences. b. recognize and explain theoretical perspectives in the social and behavioral sciences. c. identify and correctly use terms and concepts that explain human/social behavior.
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