



**TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals**

**I. INFORMATION:**

- A. Check all that apply: Existing Program  New Program   
 Name Change  Credits Change  Substantial Change in Curriculum   
 B. Program Title: MS Communicative Disorders; MSE Communicative Disorders  
 C. Department(s) (Originating): COMD  
 D. College(s) (Originating): COEPS  
 E. Programs / Departments Consulted (Requires letters of support from all Departments or Programs substantially affected):  
 1) TED 2)  
 3) 4)  
 F. Date of Implementation: Fall Semester 2007 Year  
 G. Have all courses in this program been approved? Yes  No  If "No", which ones?  
 H. Attach Request Narrative

**II. UNIT APPROVALS: Requires signatures of all Department Chairs and Deans whose programs will be substantially affected by the changes or proposal. Signature lines for the affected Departments and Colleges (noted in "E" above), are on the back of this form. These signatures should be obtained prior to review by all other shared governance levels.**

	Signature	Date
Department Curriculum Committee Chair (optional)	_____	_____
Department/Program Chair	<u>M. O. Han</u>	<u>4-23-07</u>
College Curriculum Cmtt. Chair	<u>N/A. Grad Program</u>	_____
Dean of College	<u>Connie J. [unclear]</u>	<u>4-23-07</u>
Graduate Council Chair	<u>[unclear]</u>	<u>4/24/07</u>
University Curriculum Cmtt. Chair	<u>[unclear]</u>	<u>4/24/07</u>
Academic Policy & Program Cmtt. Chair	<u>[unclear]</u>	<u>4/24/07</u>
Faculty Senate Chair	<u>[unclear]</u>	<u>5/2/07</u>
Provost / Vice Chancellor	<u>[unclear]</u>	<u>5/11/07</u>
Chancellor	<u>[unclear]</u>	<u>5/14/07</u>

\*NOTE: The master copy of this transmittal & accompanying documents must be filed in the Provost's office upon final approval. The Provost's office will notify all appropriate administrative offices [Registrar, Office of Graduate Studies, Dean(s), Department Chair(s)] of approvals & necessary actions to implement changes.

**TRANSMITTAL for GRADUATE PROGRAMS: Changes or Proposals**

**Department & College Approval Signatures**

**Signature**

**Date**

**Department Chair** \_\_\_\_\_

**College Curriculum Cmtt. Chair** \_\_\_\_\_

**Dean of College** \_\_\_\_\_

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**Signature**

**Date**

**Department Chair** \_\_\_\_\_

**College Curriculum Cmtt. Chair** \_\_\_\_\_

**Dean of College** \_\_\_\_\_

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**Signature**

**Date**

**Department Chair** \_\_\_\_\_

**College Curriculum Cmtt. Chair** \_\_\_\_\_

**Dean of College** \_\_\_\_\_

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**Signature**

**Date**

**Department Chair** \_\_\_\_\_

**College Curriculum Cmtt. Chair** \_\_\_\_\_

**Dean of College** \_\_\_\_\_

## **Department of Communicative Disorders Request for Program Change**

### **Proposed Change**

The Department of Communicative Disorders is requesting that COMD 715 (Research Methods in Communicative Disorders) replace TED 760 as a required course. The content of COMD 715 has been changed to a research course and has been approved by the Graduate Council and the University Curriculum Committee.

This change will result in a 3-credit decrease in the MS-Communicative Disorders and the MSE-Communicative Disorders. The total credits in the degree program will be:

- MS-Communicative Disorders: 36 credits (didactic) + 18 credits practicum = 54 credits to degree
- MSE Communicative Disorders: 39 - 40 credits (didactic) + 18 credits practicum = 57 – 58 credits to degree

The coursework and practicum are in line with the accreditation requirements of the Council for Academic Accreditation in Audiology and Speech-Language Pathology (CAA).

### **Rationale:**

COMD graduate students currently enroll in TED 760: Methods of Research, which does not meet their needs. TED 760 has a focus on group designs and action research. The proposed course will focus on critical analysis of research in the field of communication sciences and disorders as well as understanding group research designs and single subject designs. The course will serve the dual purpose of (1) training students to be critical consumers of research, and (2) preparing students for potential advanced study graduate study (doctoral) in communication sciences and disorders.

Indirect program assessment data (alumni surveys) indicated that, as a group, our alumni do not feel well prepared to consume research in the field or conduct their own research. Direct program assessment data (results of the National Examination in Speech-Language Pathology – Praxis II) indicated that as a group, our students score below the average (in the area of research) of other schools in Wisconsin who have programs in communicative disorders. Our students also score below the national average in the area of research.

The department anticipates the addition of this course will rectify this situation.



Department of Teacher Education • (715) 425-3230 • Fax (715) 425-3242

Date: March 2, 2007  
TO: Graduate Council  
From: Teri Crotty  
Subject: Research Methods Course for Communicative Disorders Program

Dr. Michael Harris and I have discussed the importance of a Research Methods Course designed to meet the needs of his Speech Pathologists. These young professionals would benefit most from a course that examines more closely single subject research or case studies as a particular method. TED 760 Research Methods is designed to give students a broad overview of all Research Methods, both quantitative and qualitative. While single subject and core studies are examined, they are not the focus of TED 760.

I support the need for a focused Research Methods course for the Communicative Disorders Program.

Sincerely,

Teri Crotty, Ph.D.  
Chair, Teacher Education