1996-1997 Faculty Senate Motions

96-97/1 (George/Olson) Made at September 11, 1996 meeting

Motion to approve the recommendation of Faculty Senate Executive Committee changes in the membership of the 1996-1997 Faculty Senate Committee.

Passed at the September 11, 1996 meeting.

96-97/2 (Campbell/Chavey) Made at September 25, 1996 meeting

Motion to approve recommendation of faculty to serve on 1996-1997 Student Senate committees.

Passed at the September 25, 1996 meeting.

96-97/3 (Soares/Furniss) Made at September 25, 1996 meeting

Motion to accept

"Because of its long tradition of shared governance and its UW-System charter 36.09 [4] which empowers the faculty with the primary responsibility for academic and educational activities, the UW-RF Faculty Senate expects to review, discuss, approve, and then make recommendations to the Chancellor regarding any policy affecting instructional academic staff."

Passed at the September 25, 1996 meeting.

96-97/4 (Chavey/George) Made at October 9, 1996 meeting

Motion to accept

"There shall be no promotion to associate or full professor prior to the granting of tenure. An assistant professor who is granted tenure shall automatically be promoted to associate professor if minimal educational preparation code 1 is met and the rank of assistant professor has been held for at least 3 years."

Passed at the Ocotber 9, 1996 meeting.

96-97/5 (Chavey/Snell) Made at the Ocotober 9, 1996 meeting

Motion to accept

"This new procedure (Motion 96-97/4) will be applied to tenure track UW-RF faculty hired after October 9, 1996."

Passed at the October 9, 1996 meeting.

96-97/6 (Campbell/Snell) Made at October 23, 1996 meeting

Motion to accept the appointment of David Milne to the Student Senate Music Arts Committee.

Passed at the October 23, 1996 meeting

96-97/7 (Chavey/Furniss) Made at October 23, 1996 meeting

Motion to accept the appointment of Deb Allyn to the Faculty Senate Affirmative Action Committee to replace Faye Perkins.

Passed at the October 23, 1996 meeting

96-97/8 (Chavey/Tabesh) Made at October 23, 1996 meeting

Motion to accept

"1. Promotion to assistant professor, associate professor & professor be accompanied by salary increases of \$700, \$1000, and \$1500 respectively.

2. These increments be increased yearly by a percentage which equals the approved pay plan percentage increase."

Passed at the October 23, 1996 meeting

96-97/9 (George/Campbell) Made at October 23, 1996 meeting

Motion for acceptance of Sabbatical Leave Proposal Evaluation Form for 1996-97 proposals.

Passed at the October 23, 1996 meeting

96-97/10 (Campbell/Tabesh) Made at October 23, 1996 meeeting

Motion

"The part of motion 87/88/32 which requires that Spring semester classes begin after the Dr. Martin Luther King Jr. holiday shall be rescinded."

Failed with a hand vote 4 yes and 16 no at the October 23, 1996 meeting.

96-97/11 (Seefeldt/Potts) Made at October 23, 1996 meeting

Motion

"1. The term of office will end when employment ends at UWRF and a new senator will be elected to complete the term.

2. A change in the nature of a senator's position at UWRF such as change of college/division or rank will not affect the senator's term of office."

Passed at the November 6, 1996 meeting.

96-97/12 (Seefeldt/Potts) Made at the November 20, 1996 meeting.

Motion to approve the appointment of Perry Clark to the University Hearing Committee.

Passed at the November 20, 1996 meeting.

96-97/13 (George/Chavey) Made at the November 20, 1996 meeting.

Motion to accept the 1998-1999 calender recommendation from the Calender Committee.

Passed at the November 20, 1996 meeting.

96-97/14 (Tabesh/Olson) Made at the November 20, 1996 meeting.

Motion to accept the 1999 Summer calender recommendation from the Calender Committee.

Passed at the November 20, 1996 meeting.

96-97/15 (Potts/Furniss) Made at the December 18, 1996 meeting

Motion to approve SWK 260--"Practice with Diverse Populations" for diversity credit.

Passed at the December 18, 1996 meeting.

96-97/16 (Snell/Campbell) Made at the December 18, 1996 meeting.

Motion to accept the 1998 Summer Calender recommended by the Calender Committee.

Passed at the December 18, 1996 meeting.

96-97/17 (Mulvey/Furniss) Made at the December 18, 1996 meeting.

Motion to accept the Salary Committee recommendation concerning summer session teaching appointments. "Academic year appointees with full-time summer session appointments are paid a minimum of two-ninths (.222) of their year rate, except in the case stated below. This amount is pro-rated for less than full-time appointments. A full-time summer teaching load is 8 credits (graduate or undergraduate). In the event that the salary the appointee is scheduled to receive for teaching any particular course exceeds 110% of the tuition generated by that course, the

appointee will receive 110% of the tuition generated by the course. A minimum of ten students will be necessary for the course to be offered. Deans will have the discretion to allow a lower enrolled class to be offered and to make adjustments to salary when considered appropriate."

Passed at the December 18, 1996 meeting.

96-97/18 (Snell/Potts) Made at the December 18, 1996

Grades are due December 27, 1996 at 5:00 p.m. 3 working days after the last final exam.

Passed at the December 18, 1996 meeting.

96-97/19 (Soares/Campbell) Made at the December 18, 1996 meeting.

Motion to accept the recommendation concerning the reduction in salary increases recommended by the Board of Regents. "The University of Wisconsin-River Falls Faculty Senate joins the Senates of other System institutions in support of the 1997-99 salary increases requested by President Lyall for university faculty and academic staff and urges the Board of Regents to change its recommendation to the Department of Employment Relations of 4% to the UW-System recommendation of 5.1% for each of the two years of the biennium.

Passed at the December 18, 1996 meeting.

96-97/20 (Olson/Soares) Made at the February 5, 1997 meeting.

Motion to approve naming two rooms in Davee Library: Mac Lab for Dan Lunderville and Faculty Research Room for Dick Cooklock.

Passed at the February 5, 1997 meeting.

96-97/21 (George/Furniss) Made at the February 5, 1997 meeting.

Motion to accept the approval of Management Information Systems track(MIS).

Passed at the February 5, 1997 meeting.

96-97/22 (Soares/Perkins) Made at the February 5, 1997 meeting.

Motion to accept the approval of the Polymer Option within a Chemistry major, the Spanish Option within the Modern Languages major, and the changes in the Social Work major.

Passed at the February 5, 1997 meeting.

96-97/23 (Chavey/Campbell) Made at the February 19, 1997 meeting.

Motion to approve implementation dates for the consideration of a probationary faculty member's fourth year contract shall be changed to coincide with the dates currently used for the consideration for the third year contract. (See Faculty Handbook 3.6 on page 70.) This will mean that during the fall of a probationary faculty member's second year of employment, consideration will simultaneously be given to both the third and the fourth year contracts. This process will begin with all faculty hired for the 1997-98 academic year.

Passed at the February 19, 1997 meeting.

96-97/24 (Seefeldt/Perkins) Made at the February 19, 1997 meeting.

Motion to approve the acknowledgment of the name changes major in Physical Education to major in Health and Human Performance and the major in Non-certifiable Physical Education to Health and Human Performance Studies.

Passed at the February 19, 1997 meeting.

96-97/25 (Perkins/Norman) Made at the March 5, 1997 meeting.

Motion to approve the designation of ECON 489/MNGT 389 International Business and Development as a diversity course.

Failed at the March 5, 1997 meeting.

96-97/26 (Seefeldt/Norman) Made at the March 5, 1997 meeting.

Motion that the chair of Faculty Senate correct the problem of sunlight in the Alumni room.

Passed at the March 5, 1997 meeting.

96-97/27 (George/Perkins) Made at the March 19, 1997 meeting.

Motion to accept the Faculty Salary Committee recommendation that the 1997/98 pay plan be allocated two-thirds solid performance and one-third merit.

Passed at the March 19, 1997 meeting.

96-97/28 (George/Campbell) Made at the March 5, 1997 meeting.

Motion to accept RFTF VII.D & VIII.C Section VIII - Amended Version

Programs at risk will be notified on an annual basis by the Provost. Programs that do not meet the above criteria will be given three years to meet the criteria. At the end of the three-year period if no significant progress has been made, a recommendation by the Audit and Program Review Committee for the program to be dropped will be forwarded to Faculty Senate. It is expected that the Audit and Program Review Committee will consider enrollments, cost (high and low), centrality of a program tot he mission of the University, and other factors before making a final recommendation that a program be dropped. If significant progress has been made, the Audit and Program Review Committee will determine whether or not additional time is warranted.

Review Course Offerings: If after a two-year period a course has not been offered, departments will be notified by the respective college dean that the course is being considered for removal from the subsequent catalog. A third year will be used for review. If the course is not offered during the third or fourth year, the course will be removed from the subsequent catalog.

Passed at the April 2, 1997 meeting.

96-97/29 (Campbell/Soares) Made at the March 19, 1997 meeting.

Motion to approve the "Environmental Science" Option in the Conservation major.

Amendment (Campbell/George)

To pull ESM 270- Internship from options and place it under Environmental Core.

Passed at the April 2, 1997 meeting.

96-97/30 (George/Norman) Made at the March 19, 1997 meeting.

Motion to approve the Resource Management Option within the Conservation major.

Passed at the April 2, 1997 meeting.

96-97/31 (Cain/Seefeldt) Made at the March 19,1997 meeting.

Motion to approve the "Landscape Design & Contracting" Option in the Horticulture major.

Friendly amendment: to approve two options "Professional Horticulture" and " Landscape Design & Contracting" instead of one.

Passed at the April 2, 1997 meeting.

96-97/32 (Reavill/Campbell) Made at the March 19, 1997 meeting.

Motion to approve the "Environmental Studies" minor.

Passed at the April 2, 1997 meeting.

96-97/33 (Swanson/Luebke) Made at the March 19, 1997 meeting.

Motion to amend the membership of the International Studies Committee from

Three College International Coordinators, two faculty members from each college, the International Director and two students.

to

Three College International Coordinators, two faculty members from each college, the Assistant Director of the Academic Success Center for International Programs, the Coordinator of the International Studies Minor, and two students.

Passed at the April 2, 1997 meeting.

96-97/34 (Reavill/Campbell) Made at the April 16, 1997 meeting.

Motion to approve the amended motion (December 4, 1996) on RFTF V. A. 3.

The motion was further amended as follows;

Amendment RFTF Goal V.IX. (Potts/Caskey)

It is recognized that the costs incurred by a program to support the advising of its students varies from program to program depending on numbers of advisees/FTE. Allocation of S&E funds and position allocations should recognize these differences.

Amendment passes

Passed at the April 30,1997 meeting.

96-97/35 (Harred/Campbell) Made at the April 30, 1997 meeting.

To accept restructuring of IT Committee as listed.

Instructional and Learning technologies Committee

Membership:

Voting:

- 8 faculty and staff (2 Ed., 2 Cafes, 3 A&S, 1 4th) (appointed by Faculty Senate)

- 2 students (appointed by Student Senate)

Non-voting:

- Director of ITS or representative
- Vice Chancellor Administration or representative

- Vice Chancellor/Provost or representative

- 1 Library Representative (appointed by Director)

Terms of Office:

Faculty: Four years (one-fourth to be appointed each year)

Students: One year

Definition:

* Instructional Technologies describes computing and communication hardware/software resources and the corresponding infrastructure that can enhance delivery of instruction and curricular integration.

* Learning Technologies include computing and communication hardware/software resources that can enhance learning outcomes.

* Examples of these resources are: Permanent and mobile Technology Enhanced Classroom (TEC) resources, Electronic communication resources (such as World Wide Web, e-mail, etc.), General Access and other non-discipline specific computer labs/classrooms, Learning Technology Development Center (LTDC), Distance Education facilities and library use of instructional and learning technologies.

Purpose:

a. To ensure Faculty and Academic Staff representation in shared governance decisions regarding instructional and learning technologies.

b. To represent faculty and academic staff interests regarding technology issues on other policy making bodies such as Technology Policy & Planning team (TPP), Information Technology Coordinating Council (ITCC), student's Special Technology Fee Committee (STFC) etc.

c. To act as a conduit through which the campus community is kept informed about current campus instructional and learning technology resources and related issues.

Duties:

a. To facilitate on-going campus discussions that examine technology issues in the context of teaching and learning. To identify and promote related faculty development opportunities.

b. To review and recommend policies with respect to allocation, implementation, use, assessment and support of instructional and learning technologies.

c. To evaluate the overall effectiveness of campus support and delivery of instructional and learning technologies.

d. To recommend priorities for the allocation of University Instructional and Learning Technology resources.

e. To evaluate its own duties and membership as needed to reflect the rapid changes in instructional and learning technologies.

Procedure:

The Instructional and Learning Technologies Committee of the Faculty Senate will develop action and policy proposals regarding instructional and learning technologies. These proposals will go before the Faculty Senate for discussion and approval. When approved, the proposals will be forwarded to the Chancellor for approval. When approved, the proposals will be sent to the Technology policy and Planning Team for implementation.

Passed at the April 30,1997 meeting.

96-97/36 (Campbell/Muraski) Made at the May 7, 1997 meeting.

Motion to endorse the Strategic Plan for information Technology

Motion (Potts/Caskey) to amend

page 4 section 3 paragraph c with an explanation of the new structure and procedure for the Instruction and Learning Technologies Committee,

and

page 4 section 3 paragraph d by replacing the sentence "This committee, recently formed as a result of RFTF effort, has the final responsibility for the development of IT policy for the University." with "This committee, recently formed as a result of the RFTF effort, has the responsibility to implement IT policy for the University."

Passed at the May 7, 1997 meeting.

96-97/37 (Soares/Furniss) Made at the May 7, 1997 meeting.

Motion to accept the petition "That the deadline for turning in final grades be extended to the sixth working day following the last scheduled examination, with "working day" meaning Monday through Friday, excluding holidays.

Motion (Seefeldt/Swanson) to refer the petition to the appropriate committee (determined by the Faculty Senate Exec committee) and that it be brought back to Faculty Senate by October 31, 1997.

Passed at the May 7, 1997 meeting.

96-97/38 (Foust/Perkins) Made at the May 14, 1997 meeting.

Motion to accept the motion that grades of INC which have been given by faculty be automatically changed to a grade of "F" on the last day of classes of the succeeding semester, not counting summer, unless the faculty has submitted a letter grade by then or granted an extension. Faculty will be provided a list each semester of INC which they have given and not yet changed to another grade. Faculty could grant an extension before the grade be changed to an "F".

Failed at the May 14, 1997 meeting.

96-97/39 (Mulvey/Soares) Made at the May 21, 1997 meeting.

Motion to accept the recommendation of the Faculty Senate Executive Committee to appoint the following to the Chancellor's Commission on the Status of Women.

Department Chairs

Connie Foster and Jeff Rosenthal

College Representatives

Meg Swanson

Sheila Schils

Tim Holleran

Passed at the May 21, 1997 meeting.

96-97/40 (Swanson/Luebke) Made at the May 21, 1997 meeting.

Motion to approve the recommendation of the Faculty Senate Executive Committee regarding the membership of the 1997-1998 Faculty Senate Committee assignments, with the committees beginning their assignments September 1, 1997 except for the Faculty Grievance Committee which will begin when the 1996-1997 Committee has completed its business.

Passed at the May 21, 1997 meeting.

96-97/41 (Swanson/Mulvey) Made at the May 21, 1997 meeting.

Motion to accept the recommendation of AP&P and approve the Communicative Disorders minor.

Passed at the May 21, 1997 meeting.

96-97/42 (Mulvey/Swanson) Made at the May 21, 1997 meeting.

Motion to accept RFTF V.A.2 #5

The minimum prerequisites for applying for a professional experience include:*

a. being in academic good standing (see Undergraduate Catalog, "Suspension and Probation Policy")

b. having earned 30 credits

c. having earned 1 semester of grades at UW-RF

* The appeal process for these prerequisites is determined at the department/program level.

Passed at the May 21, 1997 meeting.

96-97/43 (Norman/Luebke) Made at the May 21, 1997 meeting.

Motion to accept RFTF V.A.2 #7

One credit earned requires a minimum of 45 hours identified as being in a placement or participating in professional experience course requirements.

Passed at the May 21, 1997 meeting.

96-97/44 (Mulvey/Foust) Made at the May 21, 1997 meeting.

Motion to accept RFTF V.A.2 #8

The 200 level introductory professional work experience course, planned and monitored, may be available to students who have attained at least sophomore status. The design of the work experience recognizes that such students have had the introductory course(s) in the discipline as defined by individual departments. The intent of the professional experience is to help students evaluate their skills, interests, and goals and decide what further courses and work experience will benefit them. Such introductory experiences are minimal(i.e., from one to four credits) according to college/school/department/program policy and hours fulfilled.

Passed at the May 21, 1997 meeting.

96-97/45 (Soares/Mulvey) Made at the May 21, 1997 meeting.

Motion to accept RFTF V.A.2 #9

The 300/400 level advanced professional work experience course, planned and supervised, will be available to students who have at least attained junior status. The design of the work

experience recognizes that such students have accumulated knowledge and skills in the discipline that make them ready to participate in higher level professional tasks. Designs for individual professional work experiences will correlate with individual students course backgrounds. The experience provides students with an opportunity to further explore career paths and develop networks for career enhancement. Credits associated with such advances experiences may range from one to twelve, according to college/school/department/program policy and hours filled.

Passed at the May 21, 1997 meeting.

96-97/46 (Swanson/Mulvey) Made at the May 21, 1997 meeting.

Motion to accept the recommendation of AP&P to approve SCTA 248 (Film: Cultures in Conflict) for diversity credit.

Passed at the May 21, 1997 meeting.